

September 21, 2022

Dean of Business Sharon Matusik
Ross Business School, Ann Arbor, MI

Dear Dean Matusik,[‡]

1. I am a class '95 alumnus of your School. So, I received your invitation to your *Ross Talks* here in NYC on 28 instant. Before or after it, we could meet to discuss my proposal¹ for the School to take advantage of current business developments in the judiciary by offering a multidisciplinary course on fraud and forensic accounting and statistical analysis; litigation financing; and the private gains and social cost of racketeering. The School stands to benefit financially and reputationally.²
 - a. In the civil suit *Strickland v. U.S.*, the U.S. Court of Appeals for the [Fourth Circuit](#) held last April 26 that the Federal Judiciary and its officers, including judges, can on constitutional grounds be sued and held liable in their official and individual capacities.³
 - b. 90 gymnasts sued the FBI and agents for [over \\$1 billion](#) last June 8, for its [failure to act](#) on the complaints against sexual predator Dr. Larry Nassar brought to FBI agents and the FBI's cover-up of their dereliction of duty.
 - c. A PA state court ordered judges who sent juveniles to government paid/privately run detention facilities in exchange for kickbacks to pay victims [\\$206 million](#) in compensatory and punitive damages.
2. The presentation will center on three cases that can be further prosecuted through the device that can earn the School 1/3 of treble damages and attorney's fees; and [compensate](#) the most victims: class actions including [racketeering](#) charges. They can provoke national outrage⁴; open the floodgates of motions that create a consulting practice for your students; and lead schools⁵ to hold [citizens hearings](#) that transform their role into *We the People's* watchdog on [unaccountable](#) big business and judges.
 - a. Medicare administers a budget of \$100s of billion for the benefit of its more than 33 million insureds. It works with hundreds of HMOs and other health insurance entities. They have common interests: pay the fewest claims and attract to, and maintain in their, networks the largest number of medical services providers. To advance their interests they deny and uphold the denial of as many of their insureds' claims as possible; disregard the legal obligation to accept as total payment Medicare's schedules of fees for services; and condone the billing of insureds for the unpaid balance. The majority of insureds who appeal denials and balance billing appear pro se. Due to their ignorance of the law, they are abused. The recovery can be huge and force transformative change⁷.
 - b. [Walgreens](#) is [described](#) as having had \$139.5 billion in revenue in 2020 and 277,000 employees in 2021. Its purchase-incentivizing program is Cash Rewards. It is a misnomer, for rewards are not earned by paying in cash and cannot be redeemed for cash despite the statement on its advertisement: "Save time. Redeem your rewards instantly at checkout". But at checkout you cannot pay the total of the purchase with your Cash Rewards. You can only apply one single "tier" of \$1, \$3, \$5, \$10 that is equal to or less than the total purchase. The balance must be paid with your money. Your rewards, though earned, are not yours, for they expire. They are a bait and switch scam. This is a test case for going after big businesses that make enormous gains by defrauding millions of customers of small amounts that do not justify the substantial cost of individual prosecution.
 - c. Federal judges [intercept](#) people's emails and mail to detect and suppress those of their critics.⁸ They illegally deprive *the People* of their most cherished rights, i.e., those guaranteed by the [1st Amendment](#) to "freedom of speech, of the press, the right of the people peaceably to assemble [on the [Internet](#)], and to petition the Government for a redress of grievances [e.g., [compensation](#)]". No other case could cause a deeper public trust crisis or enhance our School's reputation⁹ more.

I look forward to hearing from you.

Sincerely, *Dr. Richard Cordero, Esq.*

Endnotes

¹ This letter and its link[‡] can be shared widely; forwarded to professors, student organizations, business people; and posted to social media. The letter is supported by my professional law research and writing, and strategic thinking; they are the skills that undergird the production of a three-volume study of judges and their judiciaries titled and downloadable thus:

**Exposing Judges' Unaccountability and Consequent Riskless Abuse of Power:
Pioneering the news and publishing field of judicial unaccountability reporting* † ♣**

♣ Volume 3: http://Judicial-Discipline-Reform.org/OL3/DrRCordero-Honest_Jud_Advocates3.pdf >from OL3:1144-1495+

The study collects and discusses abundant evidence(OL:194§E) showing that judges ensure each other's unaccountability, which is also protected connivingly by the **politicians** who put them in office, and for whom they are 'our men and women on the bench'. As a result, judges engage in abuse of power risklessly for their gain and convenience individually and as a **coordinated class**.

Some of my articles have been posted to my website **Judicial Discipline Reform** at <http://www.Judicial-Discipline-Reform.org>. That site has attracted countless webvisitors and turned into subscribers 49,591 of them as of 6 February 2024. They are potential class members.

² http://Judicial-Discipline-Reform.org/OL2/DrRCordero-ProfSRAckerman_ProfJSGersen.pdf

³ The most recent and indisputable evidence of unaccountable judges' abuse of power is found in the **series** of articles that *The Wall Street Journal* began to publish on September 28, 2021, under the initial title "131 [now 152] Federal Judges Broke the Law by Hearing Cases Where They Had a Financial Interest". At last count, 58 of those judges had instructed their **clerks** of court to notify the parties to those cases that those judges should have recused themselves then, have done so now, and new judges will be assigned to their cases. However, to date, not a single of those judges has been investigated, subjected to disciplinary measures, let alone referred for impeachment, or forced to **disgorge** the gains that they made by resolving in their favor their **conflict** of interests.

⁴ http://Judicial-Discipline-Reform.org/OL2/DrRCordero-journalists_politicians_scooping_judges_racketeering.pdf

⁵ http://Judicial-Discipline-Reform.org/OL2/DrRCordero_presentation_to_professors&students.pdf

⁶ http://Judicial-Discipline-Reform.org/OL2/DrRCordero-DAs_lawfirms_organizations_schools.pdf

⁷ http://Judicial-Discipline-Reform.org/ALJ/22-8-17DrRCordero_motion_recuse_ALJLFleming.pdf

⁸ See the proposal for a **forensic examination** by Information Technology experts of the computers of critics of judges; cf. former **CBS reporter Sharyl Attkisson** in her suit against DoJ.

⁹ The professors and students participating in the course and class actions in the public interest can reasonably expect broad support: The *MeToo!* and BLM movements and those against police brutality, and for racial and socio-economic equality express *the People's* self-assertive rallying cry: *Enough is enough!* We won't take any abuse from anybody anymore. The participants can thereby insert a key issue in the national debate and be recognized as the *People's* Champions of Justice.

Dare trigger history!...and you may enter it.

October 3, 2022

Mr. Daren Batke, Chief Development Officer
Stephen M. Ross School of Business of the University of Michigan
701 Tappan Street, Ann Arbor, Michigan 48109
Phone: (734)763-6682; batked@umich.edu; leadersandbest.umich.edu

Dear Mr. Batke,

Thank you for confirming your call to me at noon today, Monday, October 3.

I would like to propose that we begin discussing any of your questions and comments arising from my emails to Dean Sharon Matusik and you, which are reproduced below.

Then we could discuss the way forward that is laid out next as a proposed agenda. With Dean Matusik's approval, the following agenda items could be implemented:

Proposed Agenda
of
The Business of Justice:
making money while doing justice

An innovative, courageous, and transformative academic way of turning professors and students into the advocates of the business and judicial interests of
We the People and the national promoters of our School and their own careers

A. Additional details of the proposal

1. Application of the principle "learning by doing" to offer next semester a multidisciplinary:
 - a. course similar to M-Track;
 - b. law clinic -a course where law students under the supervision of one or more professors represent real clients in discussions with the opposing party and in court-;
 - c. team journalism -a course where a group of journalism students learn to cover in a coordinated fashion one piece of news by some of them acting as reporters gathering information in the field and others acting as editors who actually write the article to be published or to be broadcast after others students have cut and spliced the footage filmed in the field and added artifacts such as music and animation;
 - d. computer-network examination -where IT students examine individual computers suspected of being infected by viruses and spyware, and subsequently investigate the network through which such viruses and spyware were infiltrated into those computers and information was exfiltrated to hackers-; and
2. Development of the legal strategy consisting of causes of action; research of the law to identify persuasive legal arguments; discovery and disclosure of evidence; defenses to counter the arguments of the opposing party; detection of, and notice to, potential class members to allow them to opt in or out of the class; certification of the class; and budgeting of the cost of prosecuting the class actions described in the letter.

B. Items on the agenda for developing the proposal in the near future

3. A discussion with Dean of Business Sharon Matusik via video conference or phone about the

proposal to her and the feedback to her on the conversation about it between Chief Development Officer Daren Batke and proposer Dr. Richard Cordero, Esq.

4. A letter advertising to Ross professors and students a presentation on the proposal in person in the Ross auditorium or via video conference; and inviting all to email in advance questions or comments to Dean Matusik, Mr. Batke, and Dr. Cordero; cf. a letter in the form of a [brochure](#). The presentation to Ross professors and students; cf. [video](#) and [slides](#)
5. Letter to the deans of the Michigan law, journalism, and Information Technology (IT) schools describing the proposal and requesting the opportunity for Dean Matusik, Mr. Batke, and Dr. Cordero to discuss it with them in their respective office
6. A letter to the law, journalism, and IT professors and students inviting them to a presentation and asking them to email their questions and comments to their respective dean and Dean Matusik, Mr. Batke, and Dr. Cordero
7. The presentation in person in their respective auditorium or via video conference; cf. [webinar](#) and [slides](#)
8. Meeting with the deans' assistants -including the professors interested in implementing the multidisciplinary *The Business of Justice* proposal- to draft its syllabus; cf. [Syllabus](#) and Public Presentation of *The Delano Case*
9. Dr. Cordero moves to Ann Arbor, MI, under contract
10. Meeting of all the deans -who may bring in their assistants- and Dr. Cordero for the deans to approve the syllabus and the class actions, and give their go-ahead for their implementation
11. In January, 2023, there begins the teaching and the preparation of any of the class actions.

C. New development: Report on Abuse in the Women's Soccer National Team

October 5, 2022

Dear Mr. Batke and Dean Matusik,

12. I would like to thank you, Mr. Batke, for having taken the time to call me and listen to my summarized proposal *The Business of Justice*: how the Ross Business School can take advantage of current business developments in the judiciary.
13. I also appreciate your having brought my proposed agenda to Dean Matusik's attention. The proposal is at [OL3:1495](#) and the agenda at [OL3:1533*](#) above.
14. I would like to encourage you to reconsider your stance on them in light of yet another business opportunity that presents itself to Dean Matusik and the Business School in the wake of an event that lays the foundation for yet another development in the judiciary with a profitable prospect.
15. Indeed, last night, October 4, it was announced in the PBS NewsHour show that:

A yearlong independent investigation into the Women's Soccer National League found systemic patterns of emotional abuse and sexual misconduct and that the league as well as the U.S. Soccer Federation failed to address players' complaints for years....The [investigation] report lays out in disturbing detail the misconduct of three past coaches [and its disregard by league officials]. The investigation was led by former Deputy Attorney General Sally Yates [who] conducted over 200 interviews, and

that includes [over 100](#) former and current players[,who] are asking for accountability and the taking of responsibility for what's happened in the past. [Abuse in women's soccer prompts calls for change Media; NewsHour; October 22, 2022.](#)

16. This piece of news should be put in the context of what I referred to in my proposal, namely, that 90 gymnasts sued the FBI and agents for [over \\$1 billion](#) last June 8, for its [failure to act](#) on the complaints against sexual predator Dr. Larry Nassar brought to FBI agents and the FBI's cover-up of their dereliction of duty.
17. In the same vein and involving non-governmental entities:

Michigan State University, which was also accused of missing chances over many years to stop Nassar, agreed to [pay \\$500 million](#) to more than 300 women and girls who were assaulted by Nassar. USA Gymnastics and the U.S. Olympic and Paralympic Committee made a \$380 million settlement. [Simone Biles, Aly Raisman suing FBI over Larry Nassar investigation - CBS Boston \(cbsnews.com\); June 8, 2022.](#)
18. How would the School fare if thanks to your and Dean Matusik's business acumen and savvy you were to participate in the business aspect of representing in a class action the more than 100 soccer players that were abused physically, emotionally, and/or professionally by coaches and the league officials who covered for them and disregarded the players' complaints?
19. The School would stand to gain a share of one third of the recovery, possibly multiplied by three, i.e., treble damages, as well as attorneys' fees. No other single initiative taken by a school dean could produce a ROI that would come even remotely close to the ROI resulting from participation in a class action instituted by the soccer players and the other proposed class actions by offering a hands-on academic course on their common and particular business aspects.
20. As indicated in my proposal, there are similar cases that support the reasonable expectation of very large ROIs and whose prosecution calls for business expertise. Any accommodation that you might have to make in your curriculum or elsewhere would be worth it. ["Paris is Worth a Mass"](#)
21. The academic course can include subjects as challenging as the following, which decidedly require business expertise to tackle:
 - a. the formation and management of a team of alpha school deans and professors and their assistants by persuading them that they can advance their individual and institutional interests jointly by pursuing common interests through the proposed class actions;
 - b. the application of statistics and game theory to determine the probability of winning the class action and the recovery size, and the investment by each participant that they warrant;
 - c. the development of an innovative protocol for ascertaining the 'economic value' of physical, emotional, and professional abuse in order to establish the just compensation for each player;
 - d. the drawing up of a schedule for distributing the recovery among those prosecuting the class action given their respective amount of manpower invested, and the importance and uniqueness of their work as a function of the collective effort.
22. I trust that you recognize the wisdom of the business saying, "Seize a business opportunity when it presents itself, not when you have time for it...your competitors will not wait that long". Therefore, I respectfully request the opportunity to present to you my proposal and its agenda.

Dare trigger history!...and you may enter it.

D. Every meaningful cause needs resources for its advancement; none can be continued, let alone advanced, without money

Support Judicial Discipline Reform and its [business plan](#) to:

23. continue its professional law research and writing, and [strategic thinking](#), which has produced a three-volume study of judges and their judiciaries, titled and downloadable thus:

Exposing Judges' Unaccountability and Consequent Riskless Abuse of Power: Pioneering the news and publishing field of judicial unaccountability reporting * † ‡

24. turn the site at <http://www.Judicial-Discipline-Reform.org> –whose articles([Appendix 6§A](#)) have attracted so many webvisitors and elicited such a positive reaction that as of 25 Dec. 23, the number of those who had become subscribers was 49,348([App.3](#))– from an informational platform, into:
- a clearinghouse for [complaints](#) against judges uploaded by anybody;
 - a **research center** for fee-paying clients [auditing](#) judges' decisions and searching many other writings from many sources that through [computer-assisted](#) statistical, linguistic, and literary analysis can reveal the most persuasive type of evidence: judges' [patterns](#), trends, and [schemes](#) of [abuse of power](#), e.g.; their [interception](#) of people's emails and mail; and
 - the digital portal of the business venture leading up to the [Institute](#) of Judicial Unaccountability Reporting and Reform Advocacy attached to a university or news network;
25. organize and embark on a tour of presentations to you and your group of guests; at law, journalism, business, and Information Technology [schools](#); media outlets; etc., via video conference or, if in NY City, in person. To assess my capacity to present view my [video](#) and follow it on its [slides](#);
26. hold together with academics, media outlets, and journalists, the proposed [UNPRECEDENTED CITIZENS HEARINGS](#), where people will be able to tell the national public [their stories](#) of judges' abuse;
27. organize the first-ever, and national conference on judges' abuse in [connivance](#) with politicians, who fear their power of retaliation, where the report on the citizens hearings will be presented;
28. publish as its sequel an academics/journalists multidisciplinary Annual Report on Judicial Unaccountability and Riskless Abuse of Power-cum-citizens [inspector general report on the judiciary](#);
29. launch an abuse investigation that attracts ever more media because *Scandal sells & earns Pulitzers*;
30. promote the formation of a national, single issue, apolitical, civic movement for judicial abuse of power exposure, [compensation](#) of abusees, and reform through transformative change; etc.(¶57).

Put your money where your outrage at abuse and passion for justice are.

DONATE by making a deposit or an online transfer through

either the Bill Pay feature of your online account or Zelle from your account into

Citi Bank, routing # 021 000 089, account # 4977 59 2001;

TD Bank, routing # 260 13 673, account # 43 92 62 52 45.

E. Offer to present this article and the above-listed cause-advancing activities

31. offer to present this article and the [business plan](#) to you and your guests via video conference and, if in NY City, in person. To assess my capacity to present you may view my [video](#) and follow it on its [slides](#). To set its terms and scheduling use my contact information in the letterhead above.

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